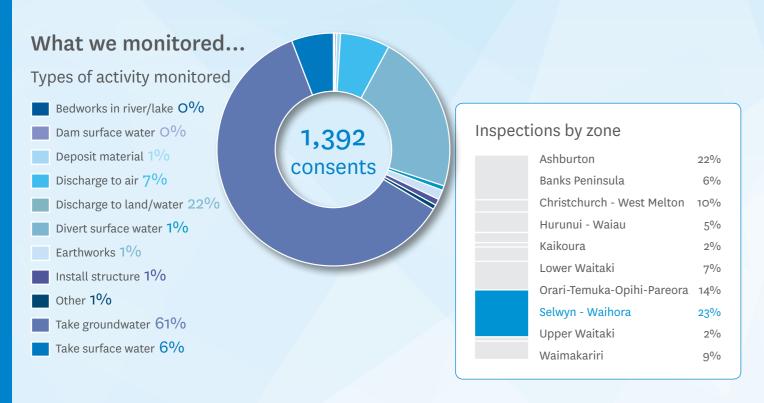
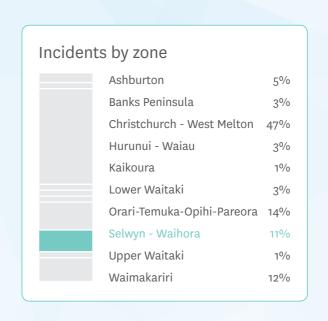
# **Consents monitored**

During 2016/17 over 8,000 inspections were carried out, for 5,692 consents across the region. The majority of inspections were for groundwater takes, reflecting our priorities and those of the community. 80% of all consents monitored were fully compliant, including 80% of all water consents.



# Incidents reported

During 2016/17 there were over 4,000 resource management incidents across the Canterbury region. Over half related to air quality – reflecting the visibility of the issue and community priorities. The second largest group was water, again reflecting the community's interest in ensuring incidents are responded to.



# What we investigated... Types of incidents investigated



## What we found...

TYPE	TOTAL CONSENTS MONITORED	PERCENTAGE	IN PROCESS	ASSESSMENT GRADE A B C D			
Coastal	1	0%	0	0	0	1	0
Discharge:							
· Dairy Effluent	160	11%	5	137	3	8	7
• Human Effluent	115	8%	43	54	4	11	3
· Industry	87	6%	17	54	2	12	2
Land use	44	3%	2	37	O	5	О
Water	985	71%	105	797	13	53	17
TOTAL	1392	100%	172	1079	22	90	29
% BY ASSESSMENT	100%	12%	78%	2%	6%	2%	

\*Swedish rounding

#### What the grades mean...

A/B (Compliant) Our response is to work with the consent holder to maintain compliance.

**C/D (Compliance issues)** Our response is to provide advice and assistance and require action to be taken. Actions may be quite wide ranging depending on the issue.

## What we did...



# What we did...



### What we found...

	TOTAL INCIDENTS	PERCENTAGE	PROCESS	ASS	ESSME	NT GRA	ADE
TYPE		В	Z	Α	В	С	D
Air	252	55%	7	34	203		
Land	69	15%	2	19	40		
Other	12	3%	1				
Water	125	27%	13	32	56	22	
TOTAL	458	100%	23	87	307	39	
% BY ASSESSMENT GRADE			5%	19%	67%	9%	

\*Swedish roundi

#### What the grades mean...

A/B (Compliant) Our response is to work with the consent holder to maintain compliance.

**C/D (Compliance issues)** Our response is to provide advice and assistance and require action to be taken. Actions may be quite wide ranging depending on the issue.